

How NC's Oldest Community College

Sparked Branc Transformation

(and How You Can Too)



Setting Expectations

You should learn something

Keep it casual

Feel free to interrupt/ ask questions

I'll share these slides after the presentation





Challenges (abridged)

- → A lack of awareness and appreciation for the breadth, quality and value of the college's offerings
- → No clear and compelling brand promise (all things to all people)
- → Struggling to reach and motivate audiences to engage with the college (enroll, give, advocate, etc.)
- → General misperceptions about what's happening over there, what COA has to offer.

Master's degree or higher

Bachelor's degree

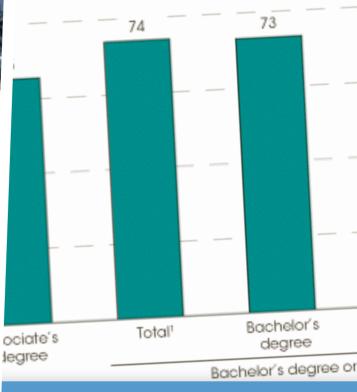
Associate's degree

Some college

High school diploma or equivalent

Less than high school completion¹





Community colleges are "one place where we are out in front of other countries."

– Richard Riley, former U.S. Secretary of Education









KNOW THIS:

Even the U.S Commander in Chief touts the benefits of community college.

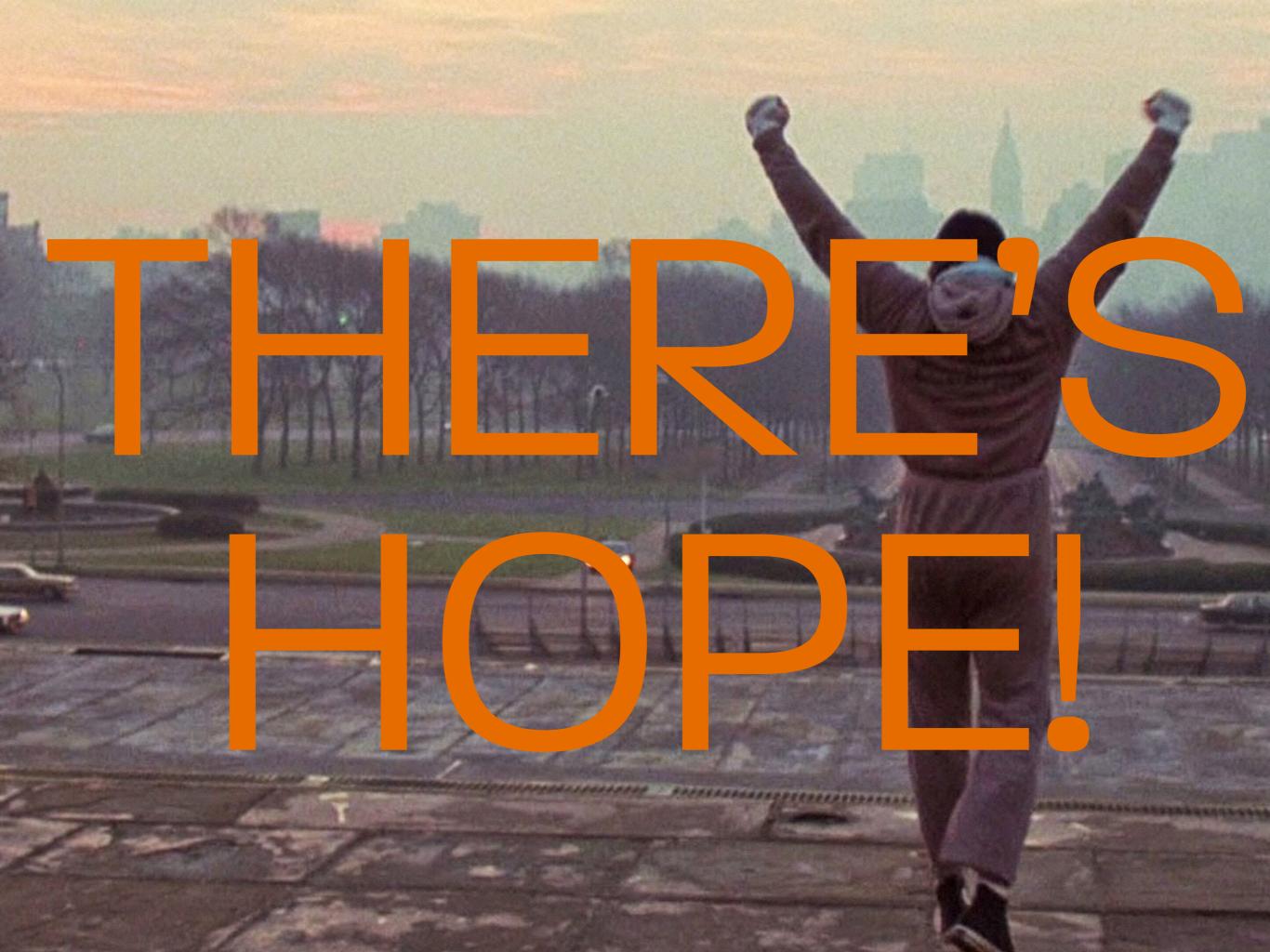
According to President Obama, they're the "unsung heroes" of our education system.

"If people only knew..."



Marketing Budget





First, a look back...



About College of The Albemarle

- North Carolina's oldest community college 1957
- → COA has a large and diverse service area: 4 campuses across 7 counties
- → Strong reputation among people who've experienced the college first-hand
- → High academic quality, particularly in four-year transfer, nursing and aviation
- → Passionate, dedicated faculty and staff that provide a positive student experience







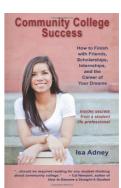




Your best first choice!

"Community College is not a second-class education. Community College is a first class opportunity."

Isa Adney, Community College Success











What is a 'brand'?

AGREAT BRANDIS A GREAT STORY.



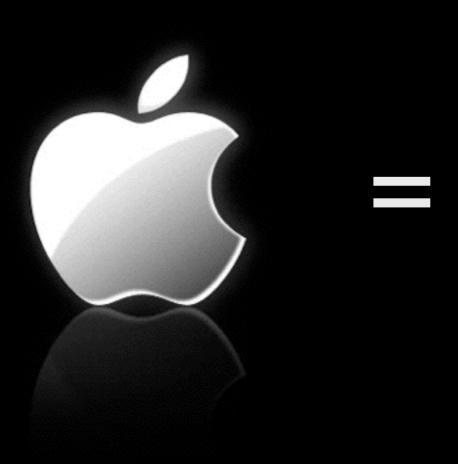
A BRAND is the essence of one's own unique story.

The key, though, is reaching down and pulling out the authentic, unique "you". Otherwise, your brand will just be a facade.

WHAT IS A 'BRAND'?

Brand: a person's perception of a product, service, experience or organization





innovative
stylish
intuitive
cool
casual
easy-going

friendly



A BRAND is not a campaign.



People aren't sure what to think of you.



You don't really have a BRAND.



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Brand Development Process



Research



Attributes & Pillars



Logo Concepts



Logo Refined



Documentation

RESEARCH METHODS & FINDINGS



Research Tasks

- → Competitor Analysis
- → Content & Website Audit
- → Social Media Audit
- → Current Marketing Materials Assessment
- → Brand & Identity Audit
- → Stakeholder Interviews & Student Focus Groups



COMPETITOR ANALYSIS

Competitor Logos











Peer Community Colleges













TAGLINES / MESSAGING

Education for You, Wherever You Are

Let Us Make a Scholar Out of You

From Here, Go Anywhere

Our Dedication. Your Journey.



STAKEHOLDER INTERVIEWS





Who We Spoke With

Leadership

Staff

Marketing

Current students

Admissions

Prospective students

Advising

Community members

Faculty









BRAND PILLARS & ATTRIBUTES



Brand Pillars focus on what the college delivers and are typically more about benefits and differentiators.



Brand Attributes can be seen as personality traits that help define the personality or culture of the college.



BRAND MESSAGING WORKSHOP





The Workshop

- → Goal: Define Brand Attributes, Pillars and Positioning Statement
- → Format: 2-4 hours, up to 25 participants including:
 - → Leadership (President, Cabinet, etc.)
 - → Senior Staff
 - → Faculty
 - → Students
 - → Marketing/Communication
- → Structure/agenda:
 - → Pre-work
 - → Brainstorming
 - → Small group exercises
 - → LOTS of white boarding
 - → Plenty o' feisty, spirited debate

Community Academic Sincere Heritage Quality Caring Authontided Disciplined Leadership Dedicated Compassionate Pride Approachable ride **Empowering Passionate** Student-Focused **Traditional** Inclusive Supportive Integrity Trustworthu Involved AwareFriendly Committed **Established Hard Working** Caring Credible Trustworthy Engaging Inquisitive Adaptable Accessible Versatile **Transformative** competitive Challenging Dependable Hands-On Service Loyal Persevering Safe Nurturing Well-Rounded Moderate **Encouraging** Accepting **Affordable** Engaging Resourceful Selective Life-changing Transitional Safe Relational Valuable Impactful Diverse Inspiring Creative **Familial** Community Pillar Accessible **Formative** Comprehensive Supportive Tradition **Empowering** SecureAware Generous



Brand Pillars & Attributes

PILLARS

- → Transformative
- → Mentors and Champions
- → United in Our Diversity
- → Excellence and Value
- → Vested and Engaged

ATTRIBUTES

- → Spirited and Passionate
- → Empathetic and Compassionate
- → Trusted and Dependable
- → Proactive



What can we own?

PILLARS

- → Transformative
- → Mentors and Champions
- → United in Our Diversity
- → Excellence and Value
- → Vested and Engaged

ATTRIBUTES

- → Spirited and Passionate
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Our goal is to take what is truly unique and amazing about College of The Albemarle and create a compelling story out of it.



THE STORY



1. Connections

- → COA is both the venue and the catalyst for deep, meaningful connections
 - → College to Student
 - → Student to Student
 - → Student to Future
 - → Student to Community
 - → County to County
- → A bridge implies movement. You don't need a bridge if you're content to stay still and merely look.
- → A bridge involves trust, support.



2. Surprise

- → Like a happily married couple "No matter how well I know her, she keeps surprising me."
- → Despite and because of longevity, COA keeps getting better.
- → It takes genuine care and love to put in the work to keep reimagining yourself, to transform ourselves so we can make transformative difference for our students.
- → Students surprise themselves: "I didn't know I could do that!"
- → LOVE THIS as a potential campaign, but it's not timeless enough to be a brand. At some point, if we do our jobs well, COA stops being a surprise.



3. Freedom

- → Freedom = choice.
- → It's realizing the freedom to choose that transforms students' perspectives.
- → Flight perspective from the air. A new vantage point. Can see new challenges, new possibilities, new perspectives on your life, your family, your community, your future.
- → Choose to go or choose to stay.
- → Freedom to realize and reach your full potential.



5. Estuary

- → Estuaries are places of transition and diversity, places where different species and elements flow together on their various paths toward very different destinations.
- → A fertile region new life and new possibilities that couldn't have sprung to life apart from the unique conditions of the estuary.
- → Nurturing environment.
- → Students are not only shaped and influenced, but they also actively contribute to the community in ways that support others.
- → Estuaries are places of study, beauty, recreation and enjoyment.
 The are critical to their regions.



Does the story support the brand?

PILLARS

- → Transformative
- → Mentors and Champions
- → United in Our Diversity
- → Excellence and Value
- → Vested and Engaged

ATTRIBUTES

- Spirited and Passionate
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The Catalyst

- → Every COA student has an untapped spark of potential within them.
- → At COA, our passion is to be the catalyst that breathes life into that spark.
- → What appears to be ordinary turns out to be extraordinary.
- → It's the educational experience, led by faculty and staff who are mentors and champions, that breathes that flame to life.

VISUAL STORYTELLING































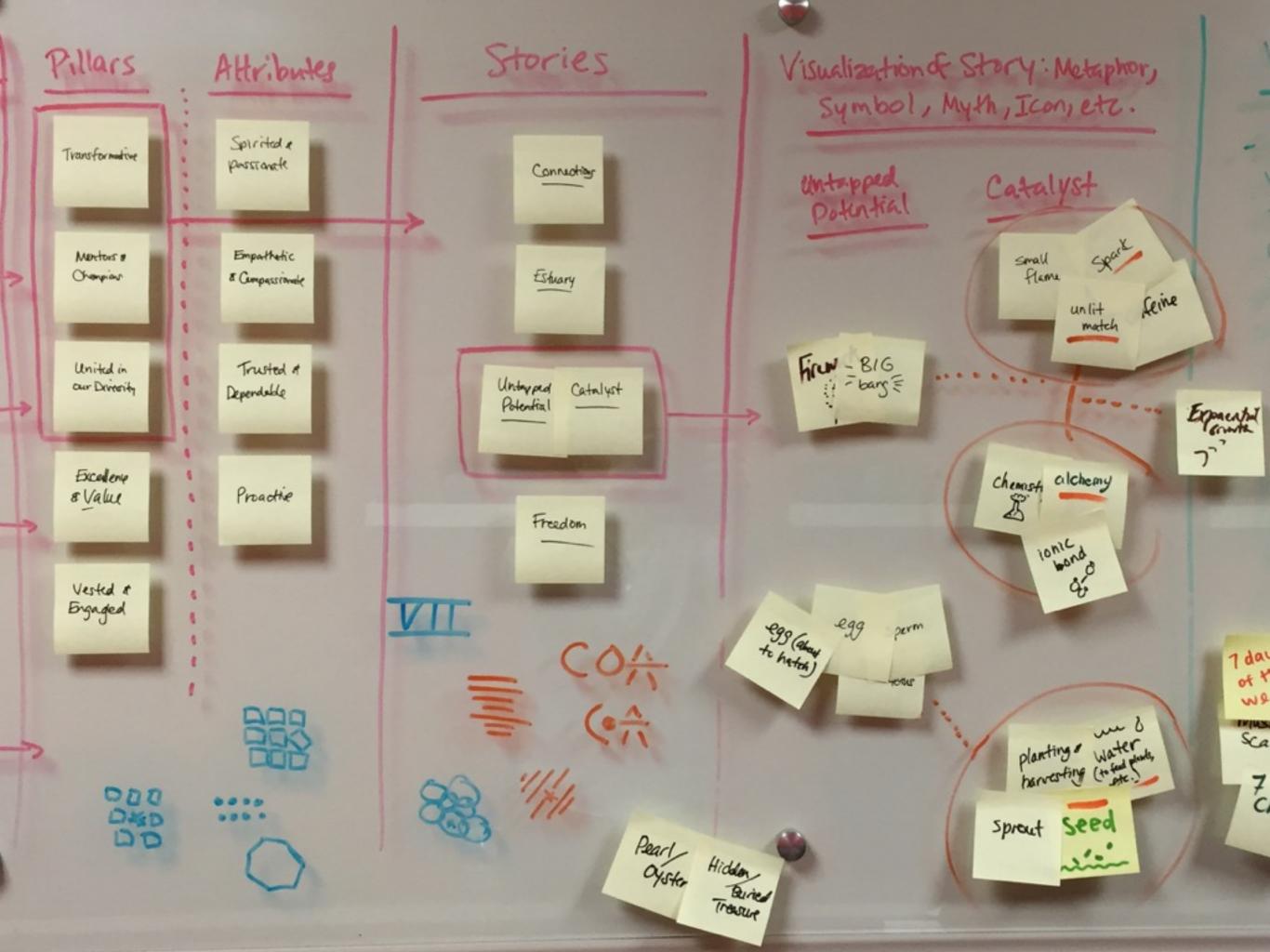


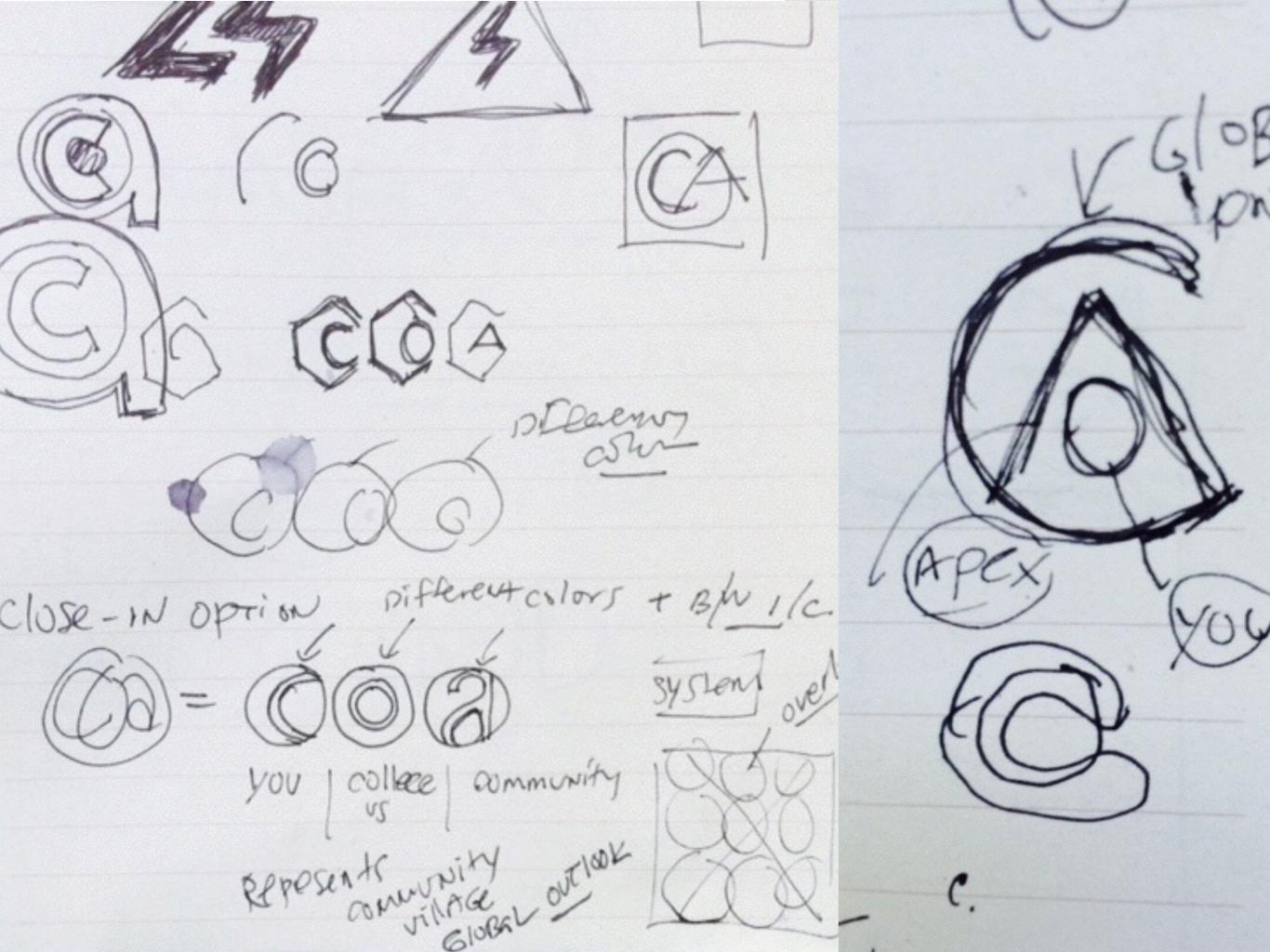


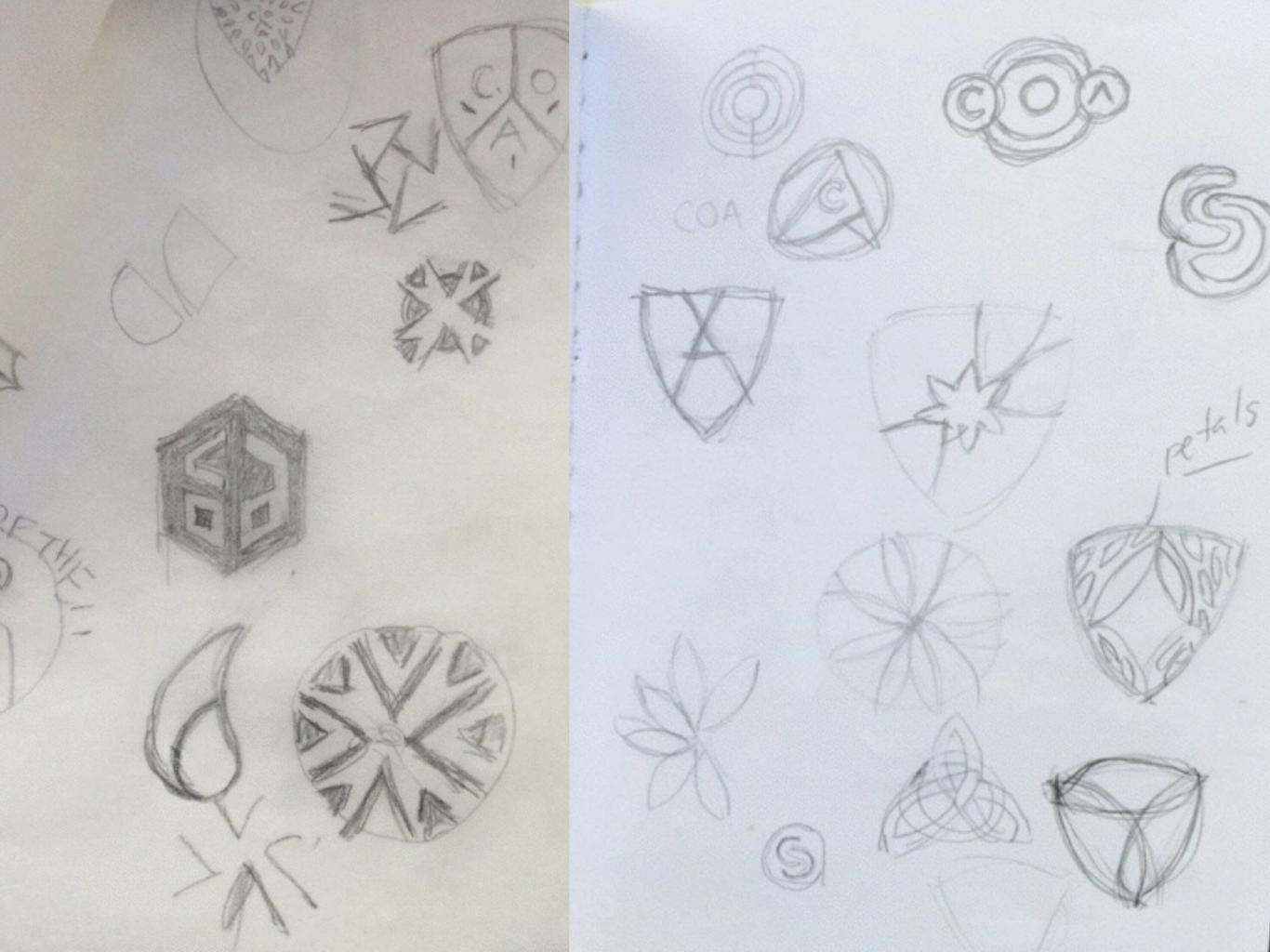


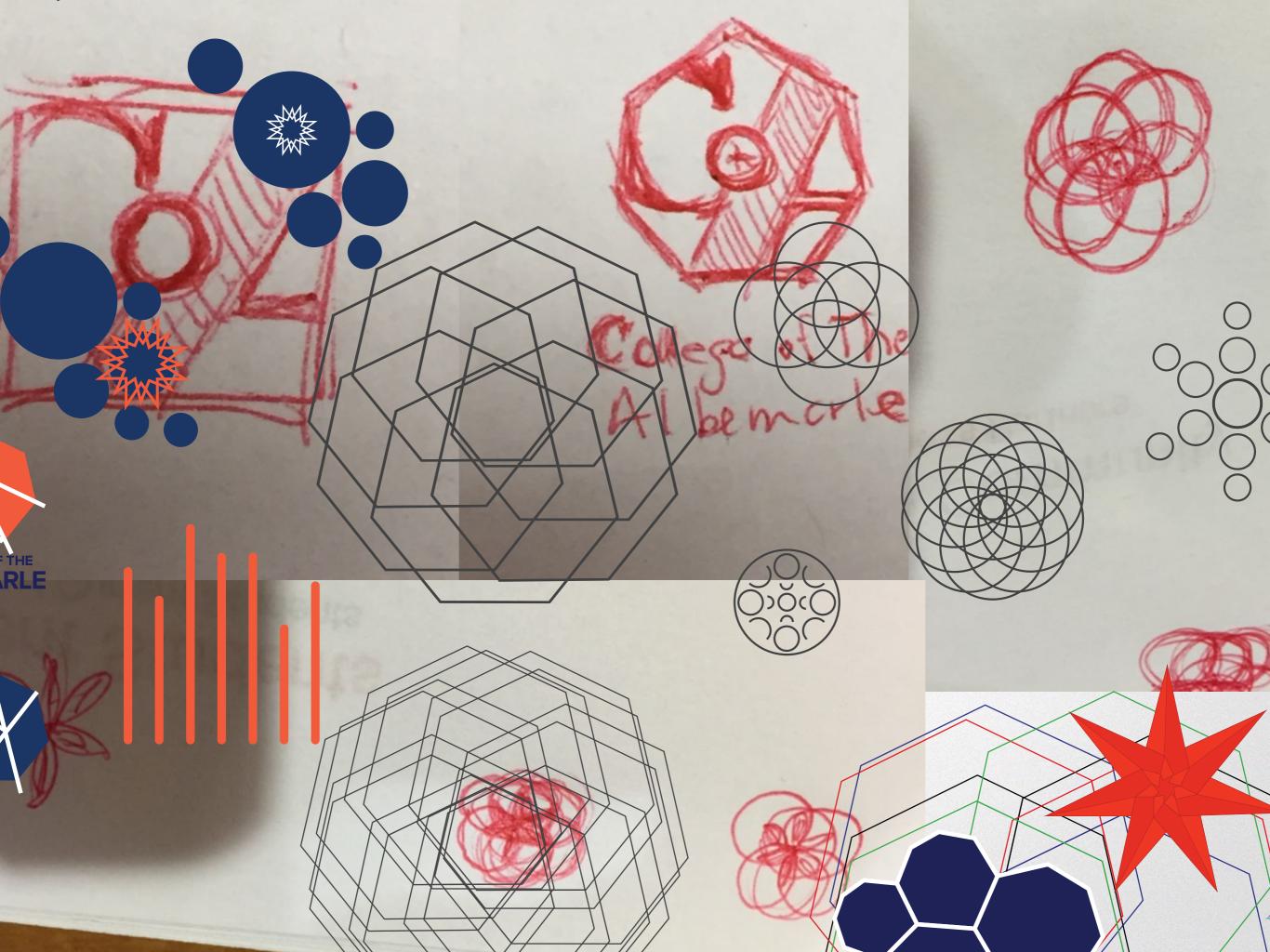
AGREAT BRANDIS A GREAT STORY.













The sole focus of each and every concept and sketch has been to serve the story.



Camden

Perquimans

Chowan

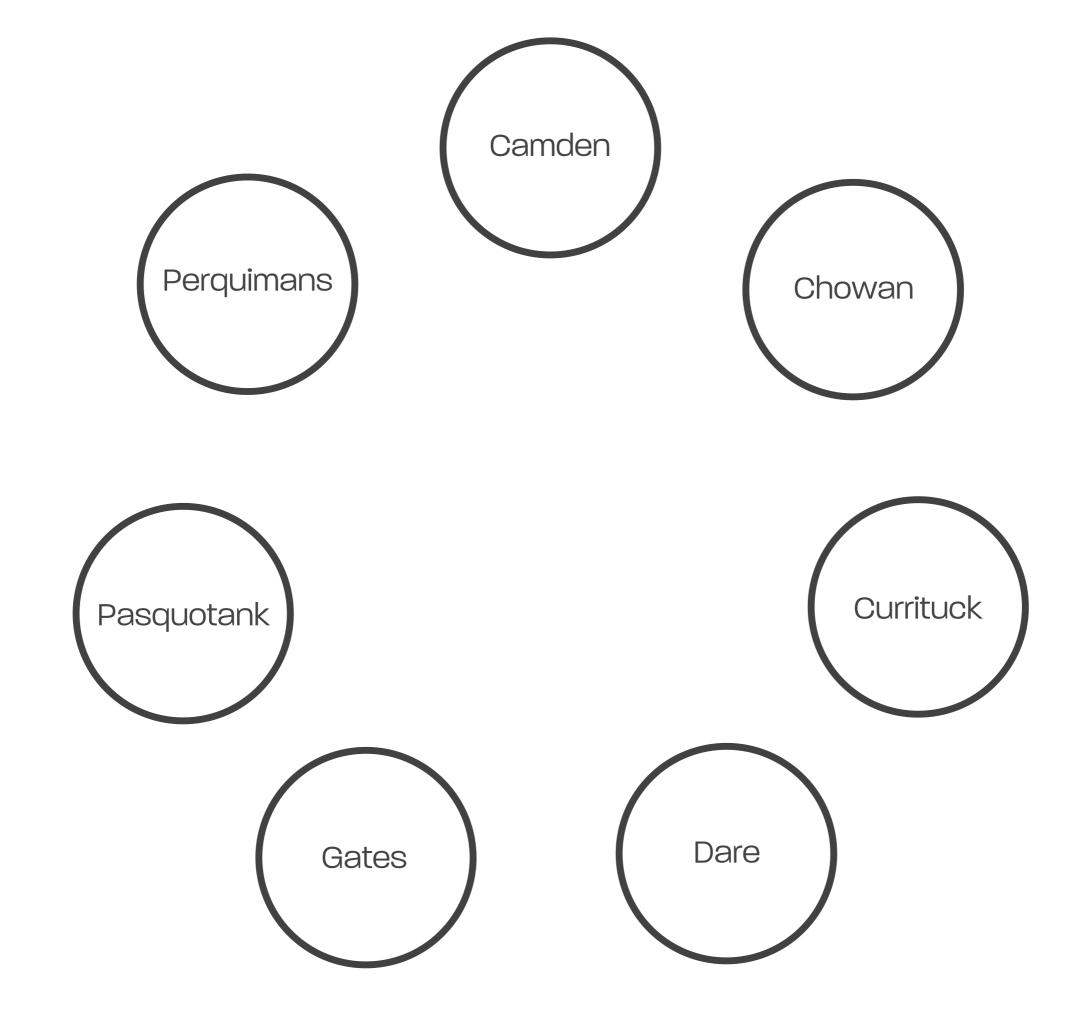
Pasquotank

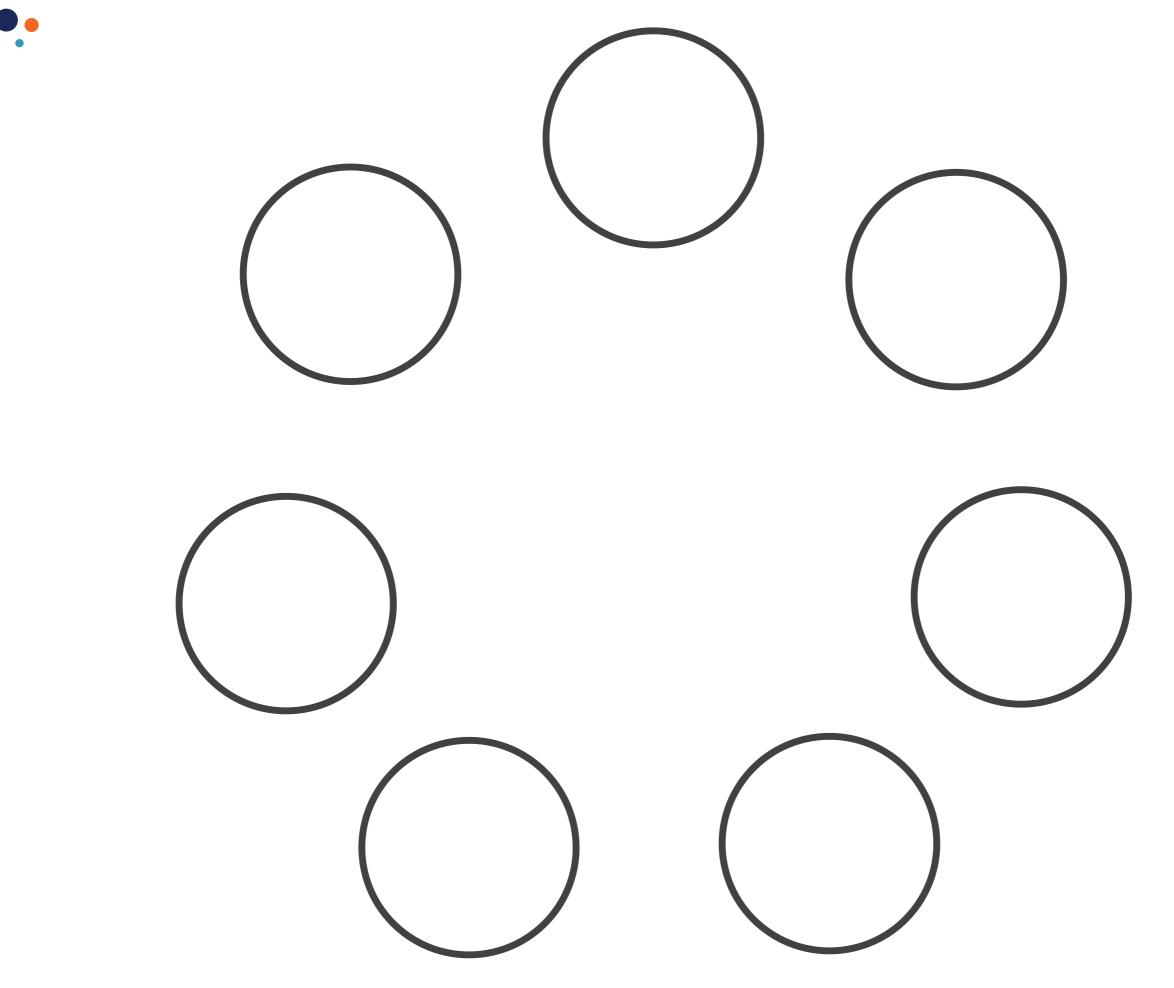
Currituck

Gates

Dare

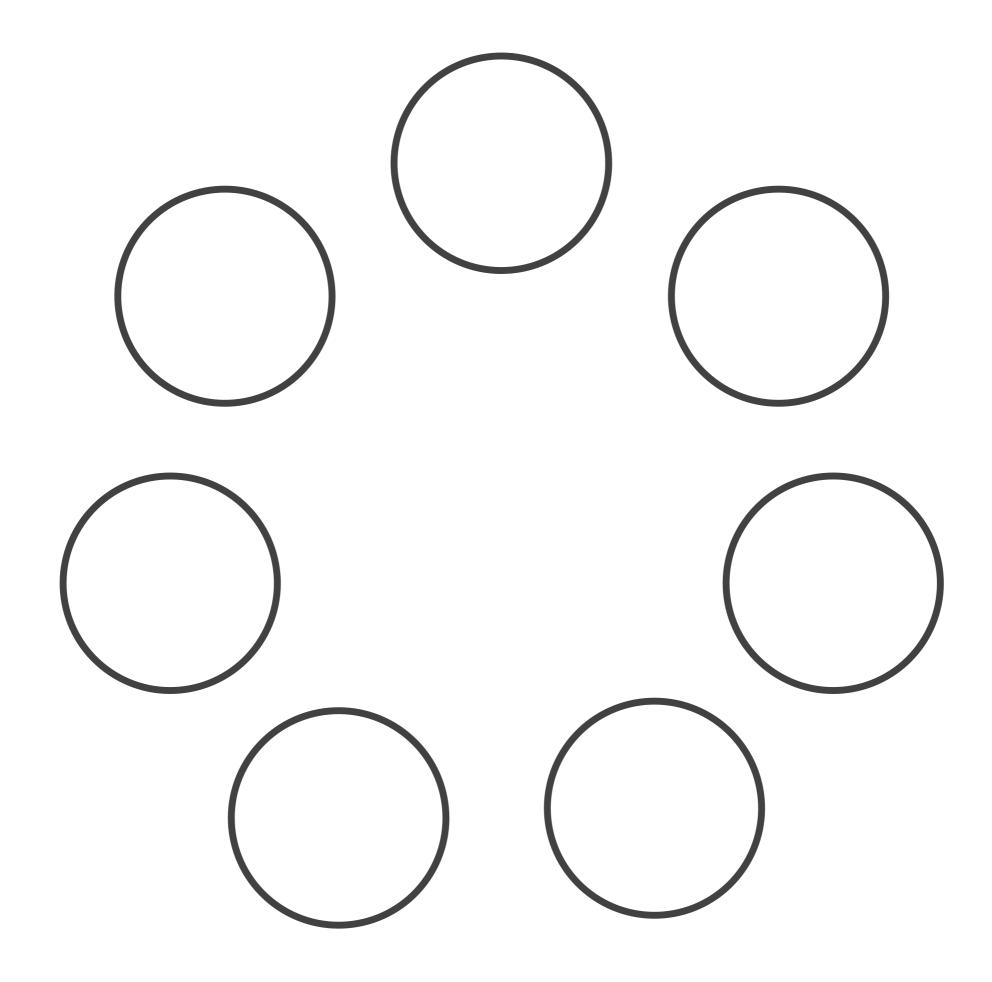




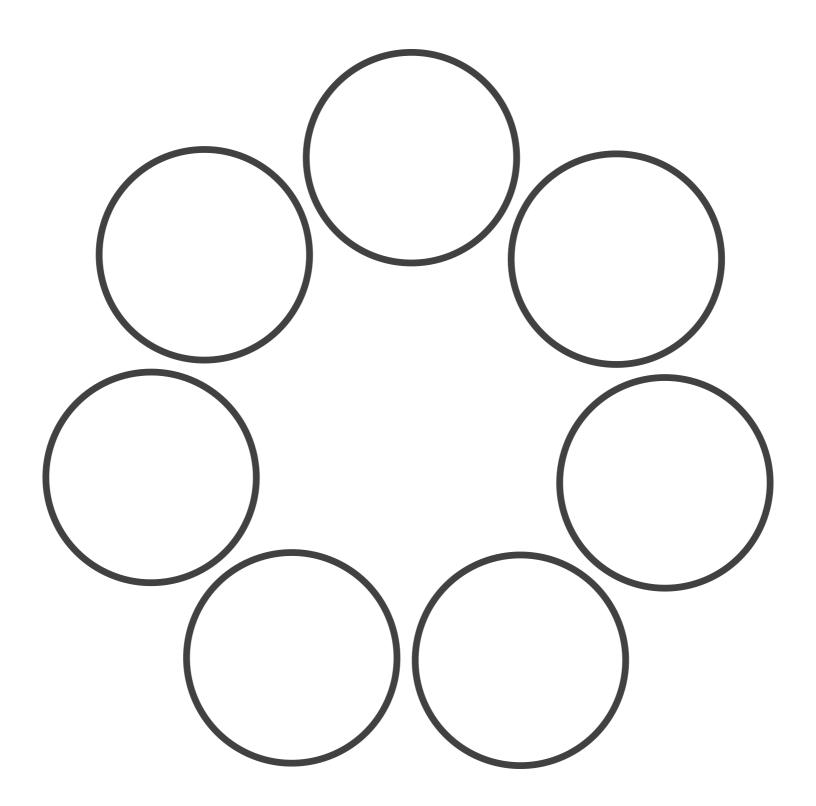




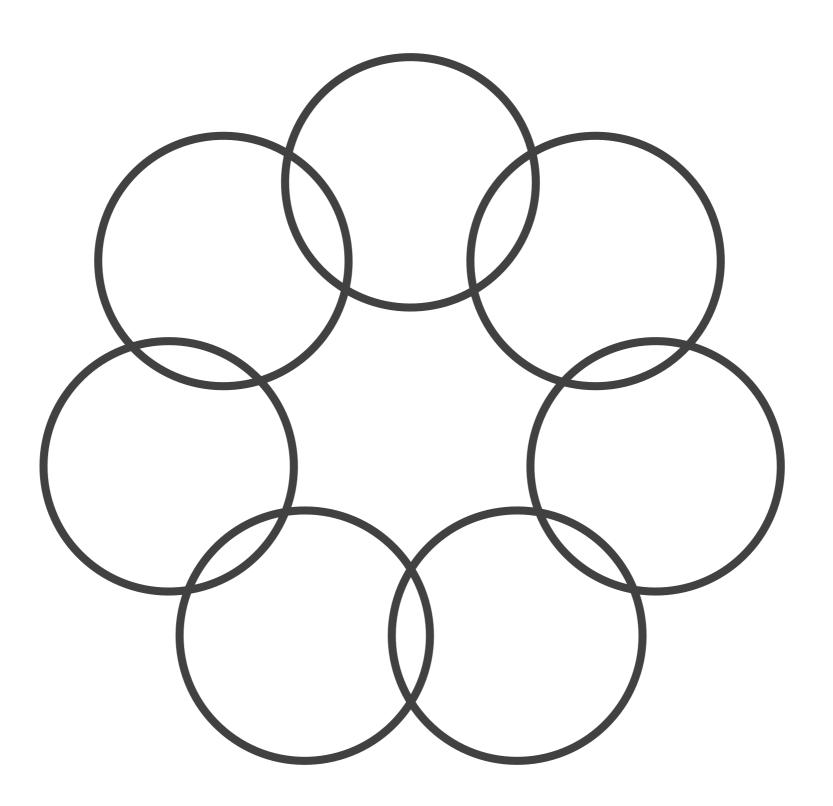




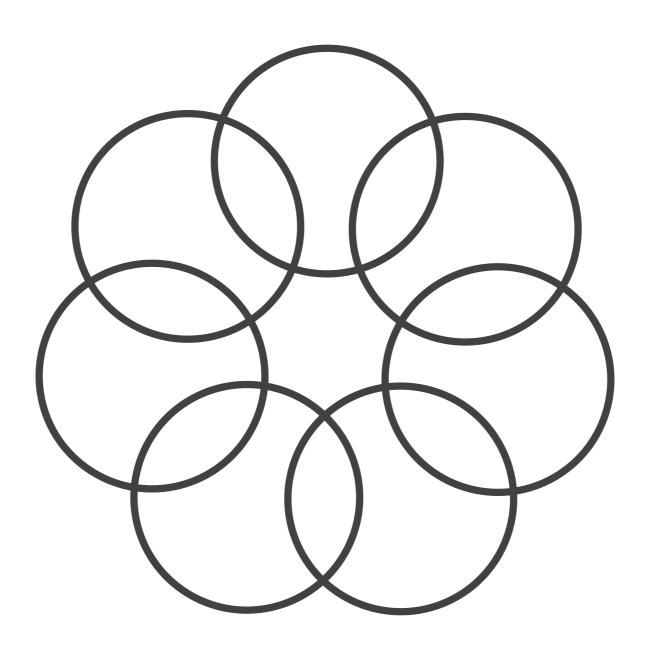




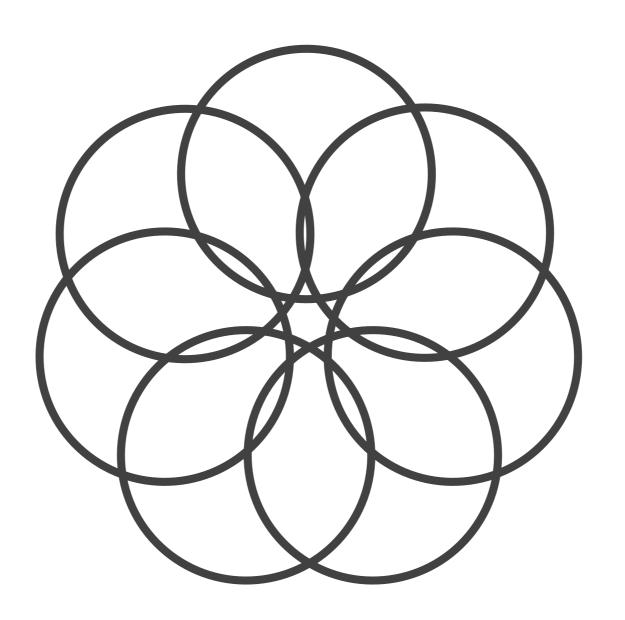




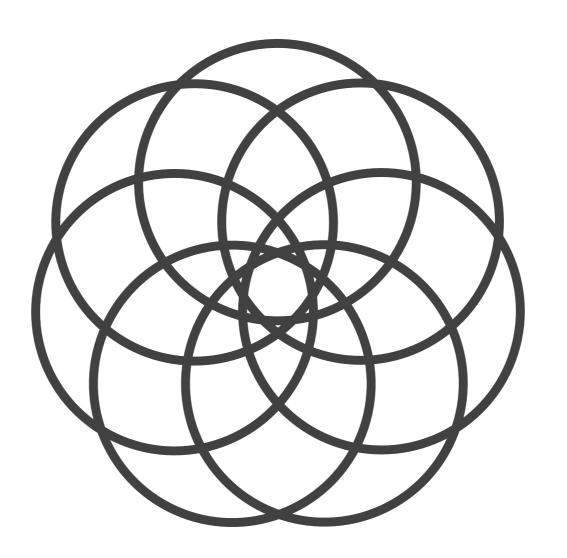




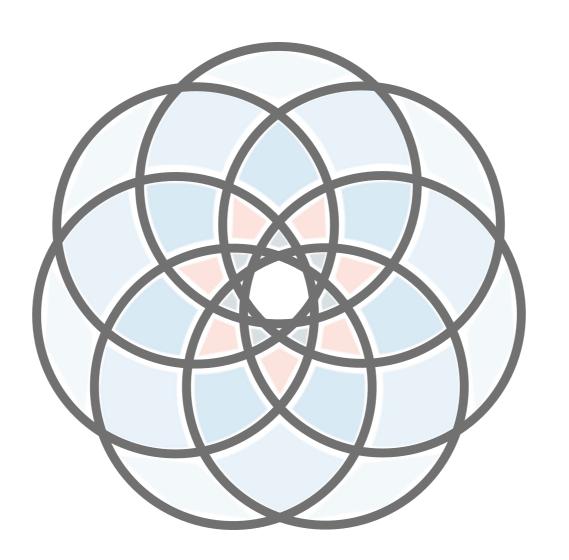




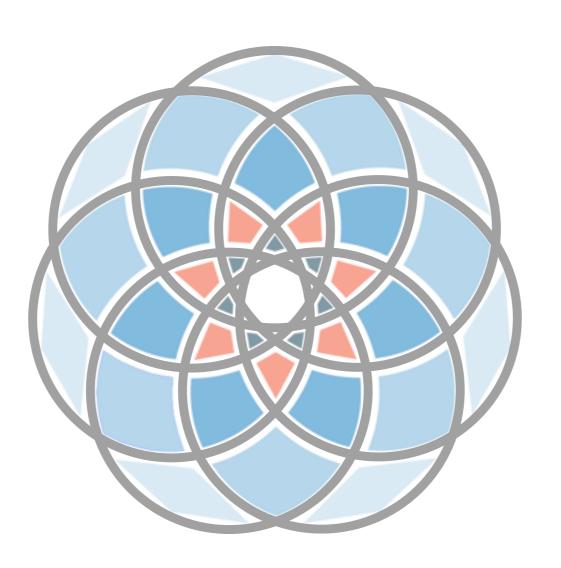




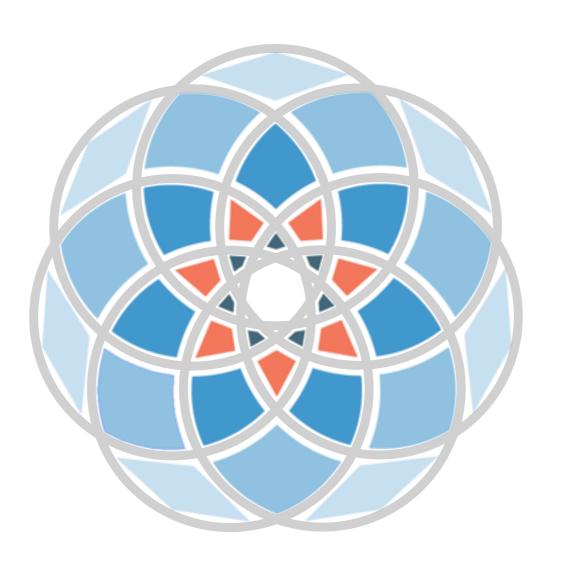
























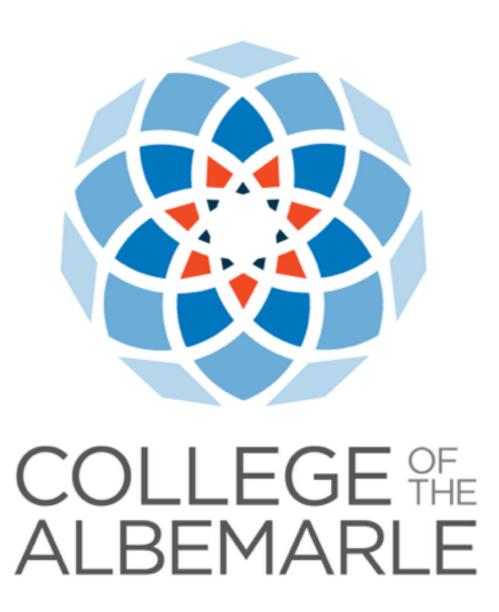












— Transform your tomorrow —





Transform your tomorrow.

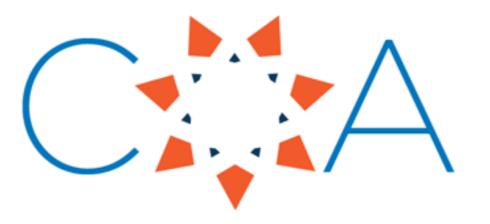




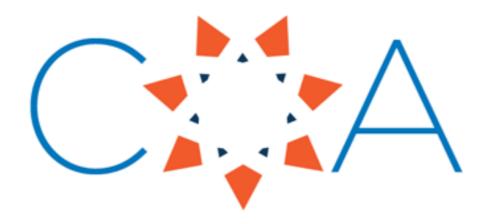












Transform your tomorrow.

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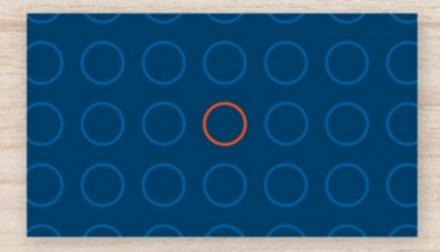
Applications



Dr. Kandi W. Deitemeyer President

Dare County Campus 132 Russell Twiford Road Manteo, NC 27954 P (252) 473-2264 F (252) 473-5497

www.albemarle.edu









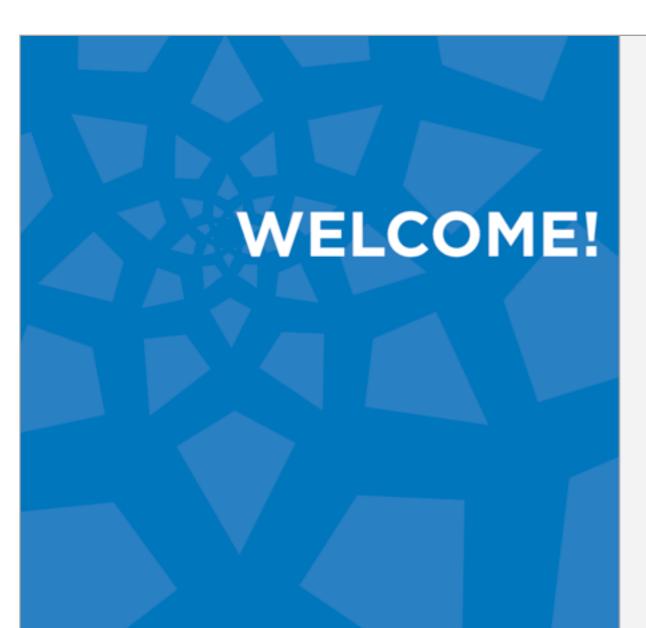














ORIENTATION SCHEDULE

Meet & Greet 8:00am - 9:00am

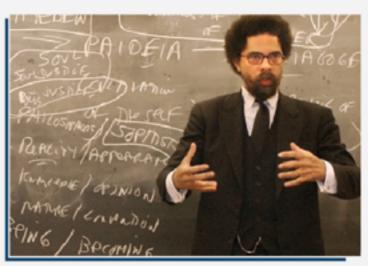
Opening Keynote 9:00am - 10:00am

Advisor Meet-Ups 10:00am - 11:00am

> Break 11:00am - 1:00pm

Campus & Class Tours 1:00pm - 3:00pm

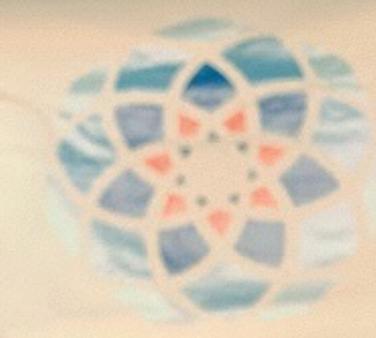
> Closing Remarks 3:00pm - 3:30pm











COLLEGE SE ALBEMARLE



Live the brand

Successful branding is not what you say or show, it's what you do.

Communicating the Story

Brand-Driven, Integrated Marketing Strategy & Plan



Components of an Integrated Marketing Strategy & Plan

- 1. Goals
- 2. Target Audience
- 3. SWOT (current state)
- 4. High-Level Strategies
- 5. Channels and Tactics
- 6. Execution



Goals

- → Build awareness of COA as a viable educational resource for the seven-county community it serves.
- → Increase COA's FTE by more than X%



Target Audience Segments



High School → College Path (Madilyn)

High School → Career Path (Paul)



Non-Traditional → College Path (TJ)

Non-Traditional → Career Path (Nina)



Military / Coast Guard (Cliff)





Engagement Funnel in Enrollment: TOF



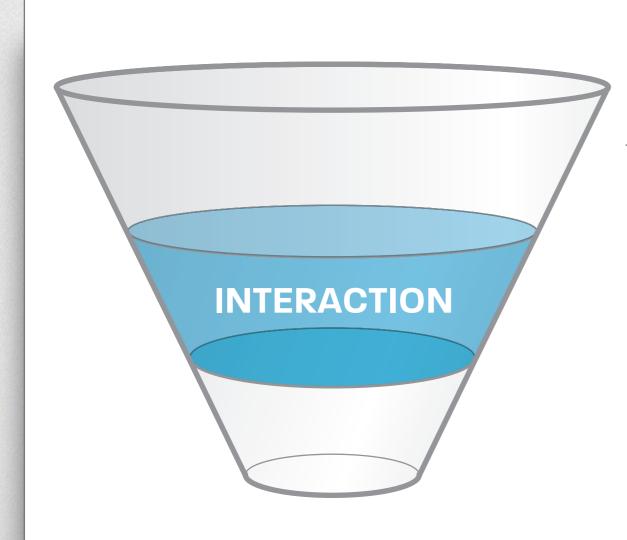
Lets prospective students know you're an option

PROSPECTIVE STUDENT:

- Identifies need for education (high school graduation, career change, make more money, professional development, etc.)
- Becomes aware of your school or program (through research online, advertising, WOM, etc.)
- Begins to form selection criteria (cost, ranking, location, offerings experience, faculty, FA options, etc.)
- Narrows down considered set (your school or program is a viable option)



Engagement Funnel in Enrollment: MOF



Opportunity to engage with the prospective student

PROSPECTIVE STUDENT:

- Reaches out to school or program for more information (download viewbook, various content offers, etc.)
- Attend in-person and/or online events (info sessions, campus visits, live chat, phone call, etc.)
- Digs deeper into research (asks students/others about reputation, brand)



Engagement Funnel in Enrollment: BOF



Converts from prospective student to applicant

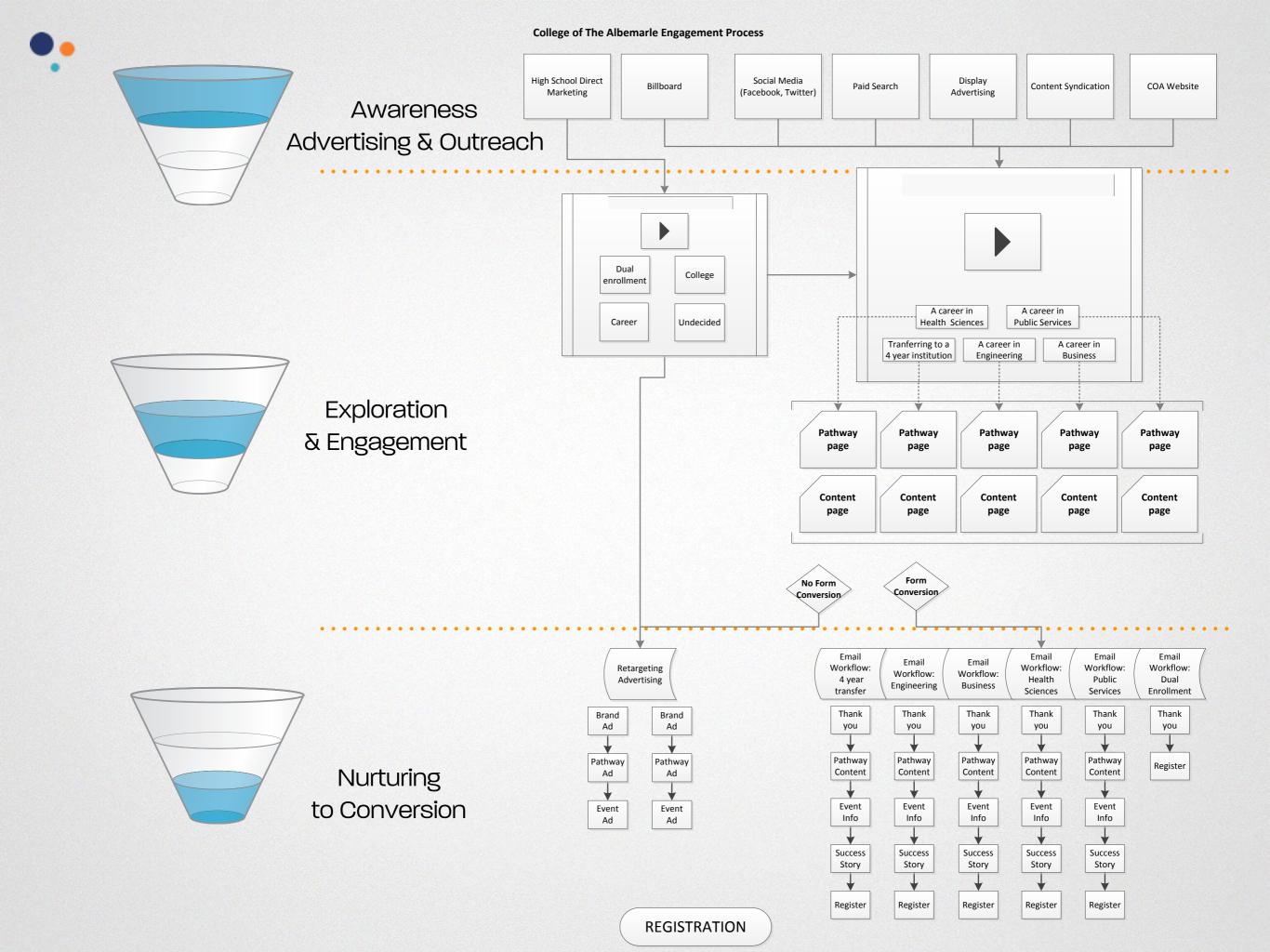
PROSPECTIVE STUDENT:

- **Prepares to apply** (gathers all documentation, works through app check list, etc.)
- Begins application process (starts the application, reaches out for recommendations, writes essay, submit test scores)
- Submits complete application / registration



Marketing Strategies

- → Build Brand Traction
- → Focus on High School Connections
- → Promote Possibilities Before Programs
- → Fill the Footprint
- → Serve Those Who Serve Us



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Thank you!

@vispoint // @mattydubb3

